



ISI INSPECTION REPORT 2011

The findings of the Independent Schools Inspectorate following their recent appraisal of Queen's Gate School constitute a resounding endorsement of the work of the School. The report, a summary of which you will see below, may be read in full on our website (<http://www.queensgate.org.uk>).

What the Inspectors said about our pupils ...

“Queen's Gate School is a school where the individual counts and diversity is embraced.”

- **They co-operate well with each other; their ability to work collaboratively and support each others' learning is a strength of the school.**
- They are highly motivated, enthusiastic and effective learners. They make exceptional progress and achieve particularly high standards at GCSE and A Level.
- Pupils of all ages and abilities display good knowledge, skills and understanding.
- Results at GCSE and A Level are high in relation to pupils' abilities, indicating that they make exceptional progress compared to the norm for pupils of similar ability, as supported by nationally standardised measures of progress.
- Throughout the school pupils display excellent attitudes to learning, and sustain high levels of concentration.
- They take pride in their written work, which is neatly presented.
- Pupils display very high levels of spiritual, moral, social and cultural development.
- Pupils' spiritual development is excellent. They are self-possessed, self-aware and enriched by the international character of the school.
- Pupils display an excellent moral sense, and clearly understand the difference between right and wrong.
- Pupils have highly developed social skills. In lessons, interviews and general conversation they are articulate, courteous and responsive.
- Pupils are extremely well-mannered, and behaviour throughout the school is exemplary.
- Early Years Foundation Stage children are happy and safe - [they] love school and their teachers, and greet everything with admirable enthusiasm.

... and about our extra-curricular and pastoral care ...

- **The richness provided by the extra-curricular provision and the dedication of both staff and pupils in organising these activities is a strength of the school.**
- The pupils' personal development is greatly enhanced by the outstanding range of activities and visits available in the extra-curricular programme.
- The quality of pupils' personal development is outstanding.
- The quality of care exercised by all staff is outstanding. It is a very strong feature of the school.
- Pupils enjoy a very good level of success in extra-curricular activities.
- The quality of pastoral care is excellent, and pupils' welfare is given a high priority.
- They [the pupils] feel cared for and valued as individuals.
- Pupils develop interpersonal and leadership skills through strong links with the local community.

“The happy, friendly atmosphere is palpable throughout the school.”



Queen's Gate girls "are highly motivated ... well mannered ... articulate, courteous and responsive ... display excellent attitudes ... take pride in their work ... know the difference between right and wrong ... have highly developed social skills ... achieve particularly high standards in GCSE and A Level ... display very high standards of spiritual, moral, social and cultural development ..."

What they said about teaching and learning at Queen's Gate ...

- Teachers plan their lessons well and display an exceptional level of dedication and commitment. They have excellent subject knowledge.
- Teachers are committed and generous with their time.
- Pupils spoke warmly of the help and encouragement they receive, enabling them to achieve high standards and enjoy their studies. The relationships between teachers and pupils are excellent.
- They [the teachers] know their pupils well as individuals and provide additional learning support for those who need it, including those with English as an Additional Language.
- Provision for pupils with Special Educational Needs and Disability is excellent.
- Assessment systems are thoroughly implemented and results are carefully monitored, supported by a comprehensive analysis of data together with precise and regular tracking of pupils' progress. This ensures that any problems are detected early, and that good progress is recognised and rewarded.
- All pupils enter higher education ... with the majority gaining places at their first choice institutions.

"Queen's Gate is successful in achieving its aim to offer an education for life in a challenging environment where sound values and individuality are nurtured within a supportive environment."

... about leadership in the school ...

- The leadership of the school is effective at all levels, and ensures pupils' good educational progress and outstanding personal development.
- Governors have been carefully selected to represent a good range of different skills and expertise to support the school.
- All leaders are exceptionally committed to the school's friendly, caring ethos.
- The school's leadership has a clear vision of the education that is to be provided, which is reflected in the pupils' good progress and excellent personal development.

... and about Queen's Gate parents...

- Parents express a very high level of satisfaction with the school, and are particularly supportive of the worthwhile values the school promotes.
- The quality of links with parents is excellent.
- Coffee mornings for each year group's parents, held termly and attended by members of senior management, act as a useful forum for discussion.

"Pupils are happy to be at the school and sad to leave it."