

Progress of Vulnerable Groups: 2011-12

>satis Prog **good prog** **o/s prog 3+sl** **same period last year** **comments**

MATHS:

Y6	10	8	6	4	1 child had made satisfactory or better progress	Focus on attendance and 1:1 2 made no progress – SEN st and attendance
Y5	7	9	3	3	0 pupils had made satisfactory or better progress	1:1 tuition and focus on learning behaviours
Y4	10	10	3	1	0 pupils had made satisfactory or better progress	Positive impact of maths setting; 1:1 from TA
Y3	16	13	2	0	3 pupils had made satisfactory or better progress	
Y2	10	6	2	0	3 pupils had made satisfactory or better progress	
Y1	14	11	3	1		

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WRITING:

Y6	10	9	3	3	1 child had made satisfactory or better progress	Impact of 1:1 tuition on those with o/s progress.
Y5	7	6	3	0	1 pupil had made satisfactory or better progress	1:1 tuition and focus on attendance. EAL pupil disappointing low progress
Y4	10	7	3	2	0 pupils had made satisfactory or better progress	Impact of focussed intervention by TA
Y3	16	13	2		1 pupil had made satisfactory or better progress	
Y2	10	6	2		4 pupils had made satisfactory or better progress	
Y1	14	11	3	1		

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READING:

Y6	10	6	2	2	4 pupils had made satisfactory or better progress	4 children making lower than expected progress includes 1 high attainer coasting and 2 vl attaining girls
Y5	7	6	3	2	1 pupil had made satisfactory or better progress	o/s progress from children who had 1:1 tuition and focussed TA intervention
Y4	10	7	2	2	0 pupils had made satisfactory or better progress	
Y3	16	13	2	0	2 pupils had made satisfactory or better progress	
Y2	10	6	2	0	4 pupils had made satisfactory or better progress	
Y1	14	11	4	1		

Most vulnerable group is FSM most of whom have other contributing factors.

Pupil Premium in KS2 spent on 1:1 tuition (by bought in teachers) and extra TA hours for focussed intervention work.

Compared with the same period last year, progress is much better in each year group and in each subject.