

Pupil premium grant expenditure: Report to parents: 2016/17



CWA Academy Trust
Collaboration Support Excellence

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (not including Nursery)	337
Total number of pupils eligible for PPG	127
Amount of PPG received per pupil	£1,320 FSM £300 Forces £1,900 LAC
Total amount of PPG received	£167,640

Current attainment and progress		
	Pupils Eligible for PP	Pupils Not Eligible for PP
% Making 'Expected or Better' Progress in Reading	80%	81%
% Making 'Better than Expected' Progress in Reading	7%	12%
% Making 'Expected or Better' Progress in Writing	83%	84%
% Making 'Better than Expected' Progress in Writing	13%	12%
% Making 'Expected or Better' Progress in Maths	79%	83%
% Making 'Better than Expected' Progress in Maths	16%	13%

Barriers to future attainment (for pupils eligible for PP)		
In-school barriers		
A	Poor communication and oral language skills	
B	Engaging and motivating boys with developing their literacy skills	
C	Enthusiasing more able pupils to ensure that they have a desire to achieve to the best of their ability	
External barriers		
D	Raising parental expectations in line with those of the new curriculum	
Desired outcomes		Success criteria
A	Children will have communication and oral language skills in line with their peers	There will be a reduced gap in communication and oral language skills
B	Boys will make progress in line with girls from their individual starting points in reading and writing	There will be no gender gap in reading or writing
C	More able pupils will be achieving to their full potential across the curriculum	Most more able pupils will make at least expected progress
D	Parents/carers will have a better understanding of the expectations required of children during the Primary phase of education	Parents/carers will have an active role in supporting children's learning

Nature of support 2016/17

Aims:

- Continue to support our Speech and Language Teaching Assistant who works with disadvantaged cohort throughout the school to develop communication and oral language skills.
- Provide children coming into Year R with learning bags to bridge the summer holiday gap and communicate expectations to parents.
- Contribute to supporting the creation of an enhanced creative curriculum which will engage, enthuse and motivate pupils.
- Increased focus on raising the progress and attainment of boy's literacy skills.
- Support the post of Student Services Officer which includes managing Attendance/Admissions/Exclusions to improve the attendance of vulnerable learners, and Family Support role to focus on family support for vulnerable learners and co-ordinate support needed.
- Funding for trips and general activities to widen pupil's experiences.
- Senior Leadership Team strategic release time to interrogate data, monitor progress, moderate and share best practice with other academies/schools.
- Increased focus on more able pupils to ensure that they have a desire to achieve to the best of their ability.
- Sound Discovery provision for accelerating progress in Literacy KS2.
- Catch Up Maths provision for accelerating progress in KS2.
- Catch Up Literacy provision for accelerating progress in KS2.
- Continued use of Toddler Sense sessions in Nursery (see EYPP Funding Report) and Year R classes with the aims to:
 - to promote a positive attitude to exercise
 - to keep children mentally alert
 - to develop imagination and creativity
 - to promote social and emotional development
 - to enhance language and communication skills

- to gain a basic understanding of mathematics
- to develop an understanding of the world in a fun and energetic way.
- Continued support of Breakfast Club for relevant families.
- Increased parental engagement with school via Parent Support Forums and Cafés such as Story and Calculations.

Record of PPG spending by item/project 2016/17

Item/project	Cost	Objective	Outcome
Continue to support our Speech and Language Teaching Assistant who works with disadvantaged cohort throughout the school to develop communication and oral language skills.	£15750	To bridge the gap in communication and oral language skills for disadvantaged children using 1:1 and small groups sessions.	Most children's communication and language skills will improve to help them make progress across the curriculum.
Attending training to support pupils with English as an additional language (EAL).	£1000	To liaise with SENCO and develop whole school practice to supporting pupils with EAL.	
Update Speech and Language resources.	£500		
Purchase assessment tools.	£100		
Speech and Language Teaching Assistant to work closely with parents to share knowledge and expertise e.g. meetings with parents and workshops.	£500	Parents will have a greater understanding of the support in place in school. School and home working together to develop communication and language skills will have an increased impact on pupil's progress.	
Provide children coming into YR with learning bags to bridge the summer holiday gap and communicate expectations to parents.	£200	Language of learning shared with parents and equipment/resources not normally accessed by children provided.	Children will settle into YR very easily and parents will engage from the beginning. A high percentage of disadvantaged children will achieve a 'Good Level of Development' (GLD) putting them on a par with their peers in school.
Contribute to supporting the creation of an enhanced creative curriculum across the school which will engage, enthuse and motivate pupils.	£45000	£3000 per class to be used to develop equipment, resources and books to enhance new topics being taught throughout the year.	Class teachers will liaise with Phase Leaders to audit current resources and purchase new items in a cost effective manner. Children will be engaged with topics and their interest will be evident to all. Rates of progress throughout

		This could include staff training to update subject knowledge.	<p>the school will be at least good.</p> <p>Appropriate equipment and resources purchased.</p> <p>All staff will be confident in their subject knowledge of areas being taught.</p>																
Increased focus on raising the progress and attainment of boy's literacy skills.	£5000	Literacy Co-ordinator to create an action plan with a focus on raising the progress/attainment of boys in reading and writing across the school.	<p>New creative curriculum will have an increased appeal to male pupils.</p> <p>Boys will become active participants in literacy lessons.</p> <p>Boy's progress and achievements in reading and writing will be in line with their female peers and there will be no gender gap.</p>																
Support the post of Student Services Officer which includes managing Attendance/Admissions/Exclusions to improve the attendance of vulnerable learners, and Family Support role to focus on family support for vulnerable learners and co-ordinate support needed.	£25307	Fund Student Support Officer's salary; working closely with outside agencies and parents of vulnerable learners in improving attendance of vulnerable learners. Family Support role working closely with SENCO and other agencies on accessing and providing best support for vulnerable learners – pastoral role.	<p>Our attendance figures will again improve over the year.</p> <p>Pupil Premium Pupils Attendance Data</p> <table border="1"> <thead> <tr> <th></th> <th>2014/2015</th> <th>2015/2016</th> <th>2016/2017</th> </tr> </thead> <tbody> <tr> <td>Forces Pupils</td> <td>93.6%</td> <td>95.26%</td> <td>%</td> </tr> <tr> <td>LAC</td> <td>98.1%</td> <td>99.48%</td> <td>%</td> </tr> <tr> <td>FSM</td> <td>95.3%</td> <td>95.9%</td> <td>%</td> </tr> </tbody> </table> <p>Engagement with vulnerable families will continue to improve. The Family Support role will continue to work in partnership with outside agencies and Downham Market Academy to support families across the two schools.</p>		2014/2015	2015/2016	2016/2017	Forces Pupils	93.6%	95.26%	%	LAC	98.1%	99.48%	%	FSM	95.3%	95.9%	%
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Funding for trips and general activities to widen pupil's experiences.	£27533	Funding of educational trips and opportunities for disadvantaged learners.	<p>Involvement of all in extra curricula activities.</p> <p>Engagement of families and parents as well as pupils in embedding the ethos of the school. Providing funding for transport to access trips and activities e.g. Adapted Sports Sessions in King's Lynn.</p>																
Senior Leadership Team strategic release time to interrogate data, monitor progress, moderate and share best practice with other academies/schools with a focus on accelerated progress of disadvantaged cohort.	£10000	Senior leaders to have regular non-contact time to enable them to carry out leadership roles and responsibilities including monitoring of teachers within their phase, moderation and peer reviews with staff from other Primary academies within the Trust.	<p>Senior leaders will be able to develop a robust system of monitoring which enables them to support the strategic development of members of their phase teams. Senior leaders will be able to work with colleagues across the Trust, within the Cluster and with schools in the Norwich area in order to moderate work and share good practice.</p>																
Increased focus on more able pupils to ensure that they have a desire to achieve to the best of their ability.	£5000	<p>Differentiated curriculum and access to mastery curriculum to ensure that all more able children are challenged within their learning.</p> <p>Targeted intervention for more able pupils e.g.</p>	<p>Class teachers will continually monitor more able children. They will liaise with the Senior Leadership Team throughout the year. This will include half termly Pupil Progress Meetings where any child who is not making 'expected progress' can be quickly identified, and interventions will be put in place to ensure that they do not fall behind.</p>																

		<p>Maths Master Class sessions at Downham Market Academy.</p> <p>Annual Futures Fair for Year 5 and 6 to include invitations to Year 4 children.</p>	<p>Key Stage 2 Assistant Principal to lead on developing Annual Futures Fair.</p>
<p>Sound Discovery provision for accelerating progress in Literacy KS2.</p>	<p>£5500</p>	<p>TAs to deliver Sound Discovery intervention to KS2 learners who need to make accelerated progress in Literacy. Part fund salary.</p>	<p>Progress in Literacy across Key Stage 2 will be accelerated.</p> <p>Narrowing or closing of disadvantage gap.</p>
<p>Catch Up Maths provision for accelerating progress in KS2</p>	<p>£5500</p>	<p>TA to deliver Catch Up Maths to KS2 learners who need to make accelerated progress. Part fund salary.</p>	<p>Progress in Maths across Key Stage 2 will be accelerated.</p> <p>Narrowing or closing of disadvantage gap.</p>
<p>Catch Up Literacy provision for accelerating progress in KS2</p>	<p>£5500</p>	<p>TA to deliver Catch Up Literacy to KS2 learners who need to make accelerated progress. Part fund salary.</p>	<p>Progress in Literacy across Key Stage 2 will be accelerated.</p> <p>Narrowing or closing of disadvantage gap.</p>
<p>Continued use of Toddler Sense sessions in Nursery (see EYPP Funding Report) and Year R classes.</p>	<p>£750</p>	<p>To use the Toddler Sense aims to support our EYFS children in their development across all curriculum areas, therefore improving progress and attainment.</p>	<p>Most children will make good progress across all areas of learning. Children will thoroughly enjoy the Toddler Sense sessions and parent feedback will be positive.</p>
<p>Continued support of Breakfast Club for relevant families.</p>	<p>£10000</p>	<p>Fund 2 members of staff to run Breakfast Club.</p> <p>Provide breakfast food and drink.</p> <p>Audit of current resources and then update resources as required.</p> <p>To provide high quality breakfast club provision to enable children to come into school and be prepared for the school day.</p> <p>Support for working parents to enable them to return/remain in employment.</p>	<p>The number of vulnerable families accessing our Breakfast Club will increase. This will help to support getting children into school in a timely manner and hence enabling them to be ready for the school day ahead. Behavioural difficulties will decrease and there has been a linked improvement in attendance.</p>
<p>Increased parental engagement with school via Parent Support Forums and Cafés such as Story and Calculations.</p>	<p>£4500</p>	<p>£300 per class (£50 per half term) to develop and lead a range of stimulating and engaging cafes/parent forums</p>	<p>Parental engagement with school will increase.</p> <p>Parents will have an increased knowledge of the national curriculum and the age related expectations</p>

		which will increase parental engagement and inform parents with knowledge about the new curriculum.	that children need to achieve.
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Performance of disadvantaged pupils

At the Nelson Academy we aim for all disadvantaged children to achieve the same level of academic progress as their non-disadvantaged peers.

The progress made by these two cohorts of children will be continually monitored by class teachers and the Senior Leadership Team throughout the year. This will include half termly Pupil Progress Meetings where any child who is not making 'expected progress' can be quickly identified, and interventions can be put in place to ensure that they do not fall behind.

Therefore, there should be 'no gap' in performance between these two cohorts of children, and ultimately we aspire for all children for whom the school receives Pupil Premium funding to make accelerated progress.