

# Pupil premium grant expenditure: Report to parents: 2014/15



**CWA Academy Trust**  
Collaboration Support Excellence

## Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	372
Total number of pupils eligible for PPG	97
Amount of PPG received per pupil	£1300 fsm £300 Forces £1900 LSC
<b>Total amount of PPG received</b>	£127,800

## Nature of support 2014/15

### Aims:

- To narrow the achievement gap in English and maths by accelerating rates of progress for pupils in the target cohorts.
- To improve attendance.
- To improve levels of engagement with families and learners in challenging circumstances.

## Performance of disadvantaged pupils

Year Group  % <u>disadvantaged</u>  <u>%disadvantaged with SEN</u>	PROGRESS since end of key stage <b>Highest percentage between 2 columns is highlighted green</b>	
	Disadvantaged	Others
Year 1  29%  19%	Reading exp <b>88%</b> Reading exp+ <b>13%</b> Writing exp 76% Writing exp + <b>13%</b> Maths exp <b>100%</b> Maths exp + 19%	Reading exp 75% Reading exp+ 10% Writing exp 76% Writing exp + 10% Maths exp 75% Maths exp + 19%
Year 2  38%  15%	Reading exp <b>92%</b> Reading exp+ <b>68%</b> Writing exp <b>82%</b> Writing exp + <b>58%</b> Maths exp <b>94%</b> Maths exp + <b>57%</b>	Reading exp 84% Reading exp+ 53% Writing exp 79% Writing exp + 45% Maths exp 83% Maths exp + 40%
Year 3  41%  28%	Reading exp 65% Reading exp+ 17% Writing exp <b>59%</b> Writing exp + 6% Maths exp 47% Maths exp + 12%	Reading exp <b>83%</b> Reading exp+ <b>33%</b> Writing exp 58% Writing exp + <b>17%</b> Maths exp <b>54%</b> Maths exp + <b>25%</b>
Year 4  44%  39%	Reading exp 65% Reading exp+ 39% Writing exp 70% Writing exp + 43% Maths exp <b>70%</b> Maths exp + 43%	Reading exp <b>85%</b> Reading exp+ <b>67%</b> Writing exp <b>78%</b> Writing exp + <b>59%</b> Maths exp 59% Maths exp + <b>56%</b>
Year 5  29%  33%	Reading exp 83% Reading exp+ 58% Writing exp <b>92%</b> Writing exp + <b>67%</b> Maths exp <b>83%</b> Maths exp + <b>50%</b>	Reading exp <b>90%</b> Reading exp+ <b>77%</b> Writing exp 53% Writing exp + 30% Maths exp 77% Maths exp + 23%
Year 6  34%  29%	Reading exp 71% Reading exp+ <b>82%</b> Writing exp 82% Writing exp + 53% Maths exp 59% Maths exp + 41%	Reading exp <b>85%</b> Reading exp+ 73% Writing exp <b>100%</b> Writing exp + <b>73%</b> Maths exp <b>82%</b> Maths exp + <b>58%</b>

### KS1

The children who are **disadvantaged** are performing **better** than the non disadvantaged. This gap has **closed**. The biggest gap in KS1 now is the children reaching **expected level in Maths in Year 1**. This gap is **25%** with disadvantaged outperforming non disadvantaged. Through Pupil Progress meetings when this cohort are in year 2, these children will be monitored and boosters/intervention put in place. These children are named on the Year 1 Summer Term 2 Pupil Progress grid.

### LKS2

The children who are **non disadvantaged** are performing **better** than the disadvantaged. There is still a gap here. **Year 4** has the **highest** % of children who are **disadvantaged and SEND**. The phase leader/SENCO will put into place interventions/boosting/support programmes for these children with multiple vulnerabilities. Therapeutic story writing and mentoring can support with this in Autumn 2015.

**UPKS2**

Year 5 – the children who are **disadvantaged** are **performing better** than the non-disadvantaged in **writing and maths**. **Reading** is an area **non disadvantaged** are performing **better than disadvantaged**. **33%** of the children who are **disadvantaged** are also on the **SEND** register. The phase leader/SENCO will put into place interventions/boosting/support programmes for these children with multiple vulnerabilities. Therapeutic story writing and mentoring can support with this in Autumn 2015.

Year 6 - The children who are **non-disadvantaged** are performing **better** than the disadvantaged in most areas. **The gap is wide**. These children have now moved on to high school.

### Record of PPG spending by item/project 2014/15

Item/project	Cost	Objective	Outcome
Continue to support single age classes in Y1/2 to address underperformance in KS1	<b>£10500</b>	Part funding teacher salary to increase number of classes	Improved attainment and achievement in KS1 and disadvantaged pupils making better progress than non-disadvantaged in reading and maths in both Y1 and Y2.
Provide children coming into YR with Learning Bags to bridge the summer holiday gap and communicate expectations to parents	<b>£100</b>	Language of learning shared with parents and equipment/resources not normally accessed by children provided.	Children settled into YR very easily and parents were engaged from the beginning. EYFS assessments showed huge improvement from last year. 72% GLD – exceeds national expectations; 44% disadvantaged children with GLD as opposed to 19% nationally.
Continue the programme of Sound Discovery Support through KS2 to address underachievement and low attainment in phonics. All KS2 TAs to deliver	<b>£17300</b>	Part fund SD trained TA to work with groups of children on phonics catch up. Buy Sound Discovery materials. TA to train other TA for delivery of programme next year.	Accelerated progress in reading across all year groups and narrowing or closing of disadvantage gap.  All TAs trained to deliver SD.
Senior Leader to take a lead in the Improving progress of disadvantaged children project, (part fund VP salary)	<b>£12,367</b>	Activities including running Therapeutic Story Writing and measuring impact and evaluating. Also leading coaching and mentoring of disadvantaged groups and measuring impact and evaluation Monitoring teaching and learning to ensure that strategies are being used well	Improved confidence and self-esteem and improvement in the way disadvantaged children perceive themselves as learners.  More effective interventions and support being used  Gaps closing
Funding of TA with specific responsibility for Speech and Language to work with disadvantaged cohort in accelerating progress in oracy	<b>£13364</b>	Supporting children across the school, increasing vocabulary, giving children the language to discuss their lives and their learning.	Much improved oracy through the disadvantaged cohort and as a result, ability to take part fully in school activities.
Fund MSA to work with most challenging disadvantaged pupils.	<b>£2007</b>	Improving safety and also engagement with school life and ethos of most vulnerable young people	Challenging pupils fully engaged at lunchtime and incidents of unacceptable behaviour decreased (see behaviour logs)

Continue to fund Family Support Worker to focus on family support for vulnerable learners and co-ordinate support needed.	<b>£13500</b>	Part fund FSW salary; FSW working closely with SENCO and other agencies on accessing and providing best support for vulnerable learners – pastoral role.	Successful engagement of vulnerable families.												
Attendance/Admissions/Exclusions Manager to improve attendance of vulnerable learners	<b>£13500</b>	Part fund Attendance Manager's salary; AM working closely with outside agencies and parents of vulnerable learners in improving attendance of vulnerable learners.	<p>Attendance is improved by almost 2% for PP children over the year and by nearly 10% for LAC. The figure for Forces pupils has decreased slightly owing to increased deployment and redeployment of service personnel.</p> <p><b>Pupil Premium Pupils Attendance data</b></p> <table border="1" data-bbox="994 573 1402 831"> <thead> <tr> <th></th> <th>2013/2014</th> <th>2014/2015</th> </tr> </thead> <tbody> <tr> <td>Forces Pupils</td> <td>94.7%</td> <td>93.6%</td> </tr> <tr> <td>LAC</td> <td>88.7%</td> <td>98.1%</td> </tr> <tr> <td>FSM</td> <td>93.6%</td> <td>95.3%</td> </tr> </tbody> </table>		2013/2014	2014/2015	Forces Pupils	94.7%	93.6%	LAC	88.7%	98.1%	FSM	93.6%	95.3%
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Catch Up Maths and Literacy provision for accelerating progress in KS2	<b>£11,000</b>	TA to deliver Catch Up maths and literacy programmes for further accelerate achievement of disadvantaged pupils to KS2 learners who need to make accelerated progress. Part fund salary.	<p>Progress in Maths across KS2 accelerated.</p> <p>Narrowing or closing of disadvantage gap.</p>												
Notional budget to support PP learners in resources and equipment, trips etc £300	<b>£34100</b>	Funding of educational trips and opportunities for disadvantaged learners	Involvement of all in extra curricula activities. Engagement of families and parents as well as pupils in embedding the ethos of the school. As evidenced in our most positive Parent Survey to date,												