



**Overview of the school**

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	26
Total number of pupils eligible for PPG	4
Amount of PPG received per pupil	53p per child per hour
<b>Total amount of PPG received</b>	Approx £1240.20

<b>Barriers to future attainment (for pupils eligible for PP)</b>		
<b>In-school barriers</b>		
A	Poor communication and oral language skills	
B	Engaging and motivating boys with developing their literacy skills	
C	Enthusiasing more able pupils to ensure that they have a desire to achieve to the best of their ability	
<b>External barriers</b>		
D	Raising parental expectations of what their young children can achieve.	
<b>Desired outcomes</b>		<b>Success criteria</b>
A	Children will have communication and oral language skills in line with their peers	There will be a reduced gap in communication and oral language skills

B	Boys will make progress in line with girls from their individual starting points in the 3 Prime areas within the EYFS.	There will be no gender gap in the Prime Areas of Learning. n
C	More able pupils will be achieving to their full potential across the curriculum	Most more able pupils will make at least expected progress
D	Parents/carers will have a better understanding of the expectations required of children during the Early Years Foundation Stage.	Parents/carers will have an active role in supporting children's learning

### Nature of support 2016/17

#### Aims:

- After a successful taster session last year, to introduce Toddler Sense into our Nursery and Year R classes with the aims to
  - to promote a positive attitude to exercise
  - to keep children mentally alert
  - to develop imagination and creativity
  - to promote social and emotional development
  - to enhance language and communication skills
  - to gain a basic understanding of mathematics
  - to develop an understanding of the world in a fun and energetic way.
- To continue with the Talk Boost Nursery Intervention to narrow the gap, not only in Communication and Language but all 3 Prime Areas of Learning.
- To ensure Transition into Year R is smooth for all children, whether it is transition into our School setting or a different setting.
- Regular Open Evenings and Story Cafes to ensure that Parents feel involved in their child's education. This will also allow them to see the importance of Early Education and the importance of their child attending all sessions.
- Audit of resources to ensure they are boy friendly and they are supporting open-ended play and conversations for our boys.

## Record of PPG spending by item/project 2015/16

Item/project	Cost	Objective	Outcome
Introducing Toddler Sense into our Nursery Setting. A session every half term which links to our topics.	<b>£1500 across the year, to be split with Year R and PP funding. £750 from EYPP</b>	To use the Toddler Sense aims to support our Nursery children in their development across all curriculum areas, improving progress and attainment in the Prime areas of learning.	
Talk Boost upkeep of resources and Training.	<b>£100</b>	To continue to buy resources and training to ensure Talk Boost continues to support children and act as an early intervention.	
Transition into Year R classes is smooth for all children.	<b>£80</b>	Provide children with Learning Bags to ensure there is not a huge holiday gap. Use funding to ensure there are photos and uniform available for the variety of different schools.	
Parental involvement with the planning of Open Evenings and Story Cafes.	<b>£50</b>	To help parents feel part of their child's education in the Early Years through invitations into school. Allowing them the opportunity to see how important the EYFS is.	
Auditing of resources and purchasing of new resources if needed.	<b>£260</b>	To audit the resources and ensure that the purchasing of new resources is effective in narrowing the gap between the boys and girls. Are all resources open-ended and going to support development in the 3 Prime Areas of Learning.	

## Performance of disadvantaged pupils

To be monitored over the year.